

From: "Bakston, Daniel" <dbakston@UIC.EDU>
Sent: Mon, 04 Oct 2021 20:46:49 +0000
To: "jeffery.weisman@gmail.com" <jeffery.weisman@gmail.com>
Subject: Fw: Jeffery Wiesman - Former Trainee
Attachments:
· Weisman.pdf (204 kb)

FYI, no summative eval evidently existed for you in your former program.

Sincerely,

Daniel Bakston, MD, MPH, MBA, FACOEM
Program Director & Clinical Assistant Professor
[Occupational Medicine Residency Program](#)
University of Illinois Hospital and Clinics
835 South Wolcott, Room E-144
Chicago, Illinois 60612

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From: Thompson, Douglas <drthompson@wustl.edu>
Sent: Wednesday, September 23, 2020 4:21 PM
To: Bakston, Daniel <dbakston@UIC.EDU>; Litteken, Maggie <littekenm@wustl.edu>
Subject: Re: Jeffery Wiesman - Former Trainee

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Dr. Bakston,

Please find the attached milestones report for Dr. Weisman.
There is no summative evaluation for Dr. Weisman.

-Douglas.

From: "Bakston, Daniel" <dbakston@UIC.EDU>
Date: Wednesday, September 23, 2020 at 11:43 AM
To: "Litteken, Maggie" <littekenm@wustl.edu>
Cc: "Thompson, Douglas" <drthompson@wustl.edu>
Subject: Re: Jeffery Wiesman - Former Trainee

*** External Email - Caution ***

Greetings Ms. Litteken and Dr. Thosmpon,

Just a friendly reminder that we are looking to complete our resident trainee files as we approach our ACGME 10-year Accreditation site visit. One of your former trainees, Jeffery Weisman (2016-2018), is in progress of completing the Occupational Environmental Medicine Residency at the University of Illinois Chicago. It would be of great help to us if you would be able to forward your

former trainees final summative evaluation and final milestones evaluation for this trainee. We apologize for any inconvenience and thank you in advance for your efforts. Please be safe and well in these tenacious times.

Sincerely,

Daniel Bakston, MD, MPH, MBA, FACOEM
Program Director & Clinical Assistant Professor
[Occupational Medicine Residency Program](#)
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Resident Milestone Summary: Year-End 2017-2018

Program: Washington University/B-JH/SLCH Consortium Program 0402811081 - Anesthesiology

Resident: Jeffery Weisman

Date Evaluation Completed: June 21, 2018 (Year-End)

Resident Year in Program: 2

**Patient Care**

	Level 1 Not Yet Achieved	Level 1		Level 2		Level 3		Level 4		Level 5
a). Patient Care 1: Pre-anesthetic Patient Evaluation, Assessment, and Preparation				●						
b). Patient Care 2: Anesthetic Plan and Conduct				●						
c). Patient Care 3: Peri-procedural pain management	●									
d). Patient Care 4: Management of perianesthetic complications				●						
e). Patient Care 5: Crisis Management				●						
f). Patient Care 6: Triage and management of the critically-ill patient in a nonoperative setting				●						
g). Patient Care 7: Acute, chronic, and cancer-related pain consultation and management	●									
h). Patient Care 8: Technical skills: Airway management				●						
i). Patient Care 9: Technical skills: Use and Interpretation of Monitoring and Equipment				●						
j). Patient Care 10: Technical skills: Regional anesthesia	●									

Medical Knowledge

	Level 1 Not Yet Achieved	Level 1		Level 2		Level 3		Level 4		Level 5
a). Medical Knowledge 1: Knowledge of biomedical, clinical, epidemiological, and social-behavioral sciences as outlined in the American Board of Anesthesiology Content Outline						●				

Systems-Based Practice

	Level 1 Not Yet Achieved	Level 1		Level 2		Level 3		Level 4		Level 5
a). Systems-Based Practice 1: Coordination of patient care within the health care system		●								
b). Systems-Based Practice 2: Patient Safety and Quality Improvement				●						

Resident Milestone Summary: Year-End 2017-2018

Program: Washington University/B-JH/SLCH Consortium Program 0402811081 - Anesthesiology

Resident: Jeffery Weisman

Date Evaluation Completed: June 21, 2018 (Year-End)

Resident Year in Program: 2

**Practice-Based Learning and Improvement**

	Level 1 Not Yet Achieved	Level 1		Level 2		Level 3		Level 4		Level 5
a). Practice-Based Learning and Improvement 1: Incorporation of quality improvement and patient safety initiatives into personal practice	●									
b). Practice-Based Learning and Improvement 2: Analysis of practice to identify areas in need of improvement				●						
c). Practice-Based Learning and Improvement 3: Self-directed learning	●									
d). Practice-Based Learning and Improvement 4: Education of patient, families, students, residents, and other health professionals				●						

Professionalism

	Level 1 Not Yet Achieved	Level 1		Level 2		Level 3		Level 4		Level 5
a). Professionalism 1: Responsibility to patients, families, and society				●						
b). Professionalism 2: Honesty, integrity, and ethical behavior				●						
c). Professionalism 3: Commitment to institution, department, and colleagues				●						
d). Professionalism 4: Receiving and giving feedback				●						
e). Professionalism 5: Responsibility to maintain personal emotional, physical, and mental health				●						

Interpersonal and Communication Skills

	Level 1 Not Yet Achieved	Level 1		Level 2		Level 3		Level 4		Level 5
a). Interpersonal Communication Skills 1: Communication with patients and families				●						
b). Interpersonal Communication Skills 2: Communication with other professionals				●						
c). Interpersonal Communication Skills 3: Team and leadership skills				●						

ActionSatisfactory completion ☐ Yes ☐ No

If no, planned action is:

☐ Warning, no remediation☐ Warning, remediation☐ Probation, remediation☐ Dismissal

Comments: